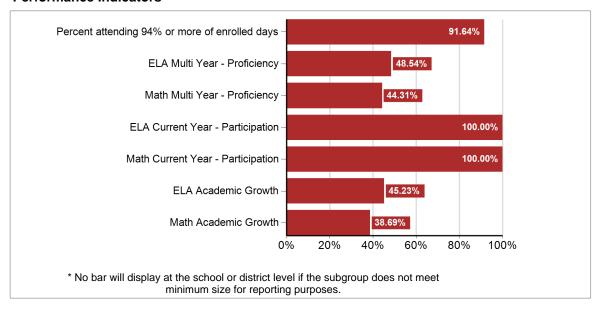
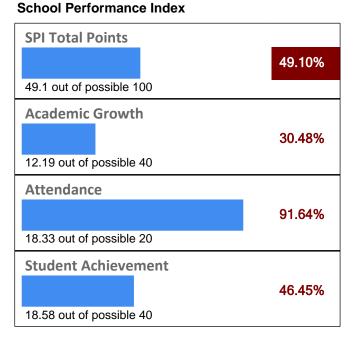
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 21.92
Average Years of Experience 12
Percent with Three or Fewer Yrs of Exp. 27.00%

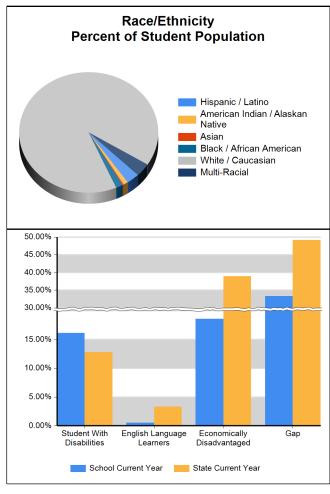
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



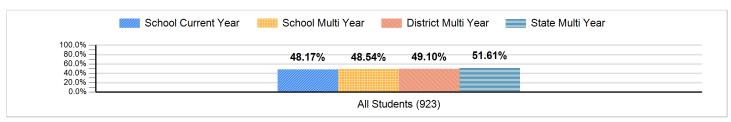


Student Population





Student Achievement: ELA Multi Year - Proficiency



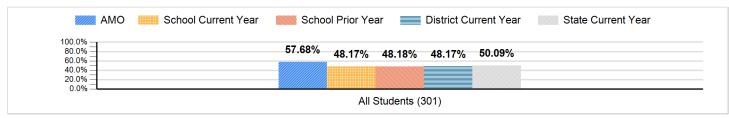
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	923	48.17	48.54	49.10	51.61
Hispanic / Latino	15	*	20.00	18.18	36.83
American Indian / Alaskan Native	21	*	28.57	21.05	21.74
Asian*	*	*	*	*	47.45
Black / African American	14	*	35.71	40.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	854	49.28	50.23	50.43	57.94
Multi-Racial	17	*	17.65	30.00	46.30
Student With Disabilities	174	26.83	26.44	20.08	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	195	31.58	32.82	33.16	34.97
Female	434	56.94	56.45	57.34	57.57
Male	489	40.13	41.51	41.49	45.95
Migrant*	*	*	*	*	14.06
Gap	320	30.21	30.31	29.16	34.54
Non-Gap	603	56.59	58.21	56.27	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

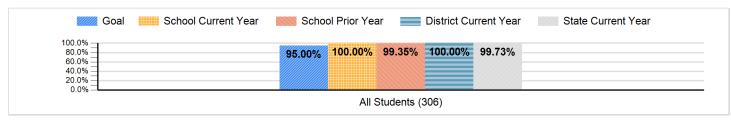
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	301	57.68	48.17	48.18	48.17	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	276	59.03	49.28	50.54	49.28	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	41	39.39	26.83	25.37	26.83	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	57	42.14	31.58	36.36	31.58	33.94
Female	144	63.66	56.94	56.03	56.94	54.24
Male	157	52.46	40.13	41.36	40.13	46.13
Migrant*	*	*	*	*	*	14.89
Gap	96	41.66	30.21	30.70	30.21	34.20
Non-Gap	205	66.11	56.59	58.73	56.59	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



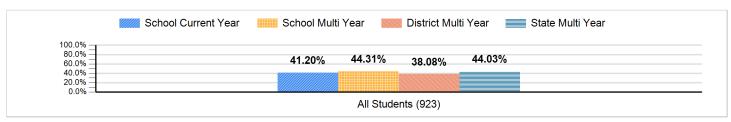
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	306	95.00	100.00	99.35	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	100.00	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	277	95.00	100.00	99.29	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	43	95.00	100.00	98.53	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	61	95.00	100.00	98.59	100.00	99.66
Female	148	95.00	100.00	99.31	100.00	99.80
Male	158	95.00	100.00	99.39	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	101	95.00	100.00	99.16	100.00	99.62
Non-Gap	205	95.00	100.00	99.48	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



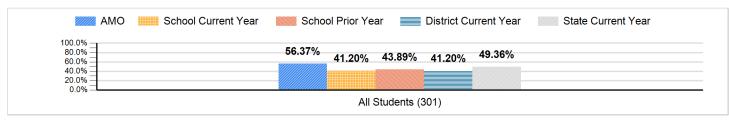
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	923	41.20	44.31	38.08	44.03
Hispanic / Latino	15	*	26.67	18.18	28.11
American Indian / Alaskan Native	21	*	33.33	23.68	14.72
Asian*	*	*	*	*	41.69
Black / African American	14	*	7.14	16.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	854	42.39	46.14	39.05	50.38
Multi-Racial	17	*	5.88	25.00	38.67
Student With Disabilities	174	24.39	27.59	20.08	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	195	21.05	26.67	21.75	28.06
Female	434	39.58	42.40	38.23	43.87
Male	489	42.68	46.01	37.94	44.19
Migrant*	*	*	*	*	9.28
Gap	320	22.92	27.50	21.65	28.14
Non-Gap	603	49.76	53.23	43.99	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



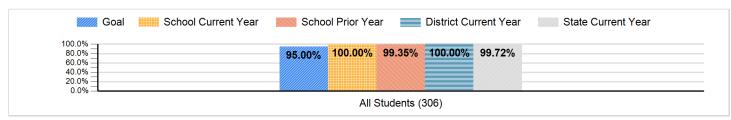
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	301	56.37	41.20	43.89	41.20	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	276	57.92	42.39	46.21	42.39	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	41	40.65	24.39	28.36	24.39	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	57	43.28	21.05	25.76	21.05	32.78
Female	144	54.15	39.58	42.55	39.58	47.80
Male	157	58.34	42.68	45.06	42.68	50.86
Migrant*	*	*	*	*	*	14.43
Gap	96	43.18	22.92	27.19	22.92	33.66
Non-Gap	205	63.32	49.76	53.97	49.76	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

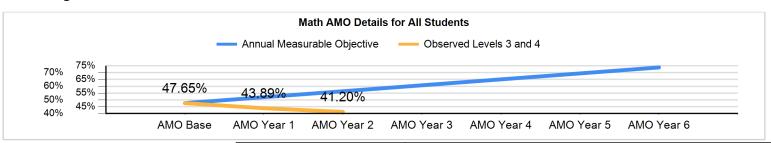
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	306	95.00	100.00	99.35	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	100.00	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	277	95.00	100.00	99.29	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	43	95.00	100.00	98.53	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	61	95.00	100.00	98.59	100.00	99.67
Female	148	95.00	100.00	99.31	100.00	99.80
Male	158	95.00	100.00	99.39	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	101	95.00	100.00	99.16	100.00	99.62
Non-Gap	205	95.00	100.00	99.48	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	47.65%	52.01 %	56.37 %	60.73 %	65.09 %	69.45 %	73.83 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	49.50%	53.71 %	57.92 %	62.13 %	66.34 %	70.55 %	74.75 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	28.79%	34.72 %	40.65 %	46.58 %	52.51 %	58.44 %	64.40 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	31.94%	37.61 %	43.28 %	48.95 %	54.62 %	60.29 %	65.97 %
Other Groups								
Female	2014-2015	44.97%	49.56 %	54.15 %	58.74 %	63.33 %	67.92 %	72.49 %
Male	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

37.50 %

59.65 %

43.18 %

63.32 %

48.86 %

66.99 %

54.54 %

70.66 %

60.22 %

74.33 %

65.91 %

77.99 %

31.82%

55.98%

2014-2015

2014-2015

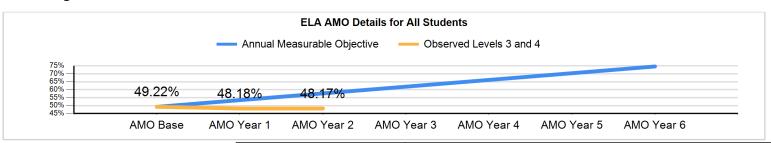
Gap

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

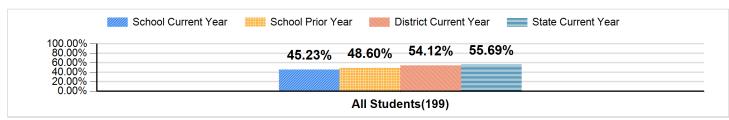


AMO Target: ELA	Base	Year Data		Annual Meas	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	49.22%	53.45 %	57.68 %	61.91 %	66.14 %	70.37 %	74.61 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	50.83%	54.93 %	59.03 %	63.13 %	67.23 %	71.33 %	75.42 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	30.56%	36.35 %	42.14 %	47.93 %	53.72 %	59.51 %	65.28 %		
Other Groups		•	•	•	•	-		•		
Female	2014-2015	56.38%	60.02 %	63.66 %	67.30 %	70.94 %	74.58 %	78.19 %		

Female	2014-2015	56.38%	60.02 %	63.66 %	67.30 %	70.94 %	74.58 %	78.19 %
Male	2014-2015	42.94%	47.70 %	52.46 %	57.22 %	61.98 %	66.74 %	71.47 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Non-Gap	2014-2015	59.33%	62.72 %	66.11 %	69.50 %	72.89 %	76.28 %	79.67 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



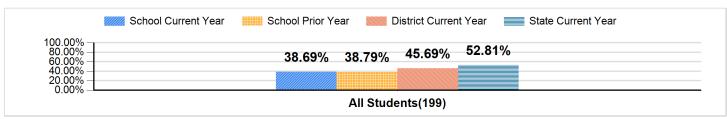
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cur	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	199	45.23	22.00	48.60	24.07	54.12	31.25	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	33.33	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	177	46.33	24.39	51.76	27.66	55.56	32.14	59.81	35.28
Multi-Racial*	*	*	*	*	*	28.57	*	50.67	34.11
Student With Disabilities	22	40.91	*	41.67	28.00	28.57	15.15	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	39	33.33	*	36.54	23.81	44.71	37.84	44.58	30.21
Female	95	48.42	12.50	53.40	26.09	61.44	40.48	60.41	35.50
Male	104	42.31	26.47	44.14	22.58	47.81	26.74	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	61	37.70	19.23	37.80	25.00	40.94	29.03	44.21	30.07
Non-Gap	138	48.55	25.00	55.30	22.22	58.49	33.33	66.71	42.53

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cur	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	199	38.69	16.00	38.79	22.22	45.69	23.44	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	41.67	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	177	40.11	20.51	40.70	27.27	46.15	22.86	57.35	35.81
Multi-Racial*	*	*	*	*	*	42.86	*	47.92	33.41
Student With Disabilities	22	36.36	*	35.42	26.09	32.65	20.00	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	39	25.64	*	25.00	18.18	37.65	36.67	41.18	29.54
Female	95	40.00	21.74	36.89	24.00	49.15	24.53	53.50	33.59
Male	104	37.50	11.11	40.54	20.69	42.70	22.67	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	61	27.87	8.00	30.49	22.86	34.65	23.64	41.30	29.93
Non-Gap	138	43.48	24.00	43.94	21.05	49.35	23.29	63.91	42.72

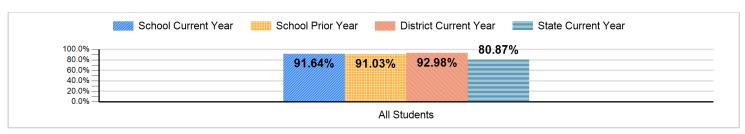
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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13 of 29

West Central 49-7 | West Central Humboldt Elementary - 02

Attendance



Attendance: Data Matrix

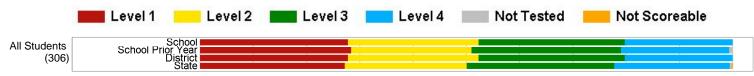
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	371	91.64	91.03	92.98	80.87
Hispanic / Latino	15	66.67	100.00	73.68	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	331	93.96	92.71	94.42	87.13
Multi-Racial	13	76.92	57.14	76.47	74.44
Student With Disabilities	53	86.79	83.95	85.56	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	79	81.01	80.21	81.95	69.98
Female	187	88.77	93.48	91.00	80.65
Male	184	94.57	88.72	94.94	81.08
Migrant	*	*	*	*	85.80
Gap	128	85.16	84.52	85.92	72.72
Non-Gap	243	95.06	95.54	96.44	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	306	27.78	24.51	27.45	20.26	0.00	0.00	28.39	22.58	28.06	20.32	0.65	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	60.00	10.00	30.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	277	25.63	25.27	28.16	20.94	0.00	0.00	26.79	22.14	28.57	21.79	0.71	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	43	53.49	20.93	18.60	6.98	0.00	0.00	52.94	20.59	16.18	8.82	1.47	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	42.62	26.23	22.95	8.20	0.00	0.00	43.66	16.90	30.99	7.04	1.41	0.00
Female	148	21.62	22.97	33.11	22.30	0.00	0.00	19.31	24.14	29.66	26.21	0.69	0.00
Male	158	33.54	25.95	22.15	18.35	0.00	0.00	36.36	21.21	26.67	15.15	0.61	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	101	44.55	25.74	21.78	7.92	0.00	0.00	45.38	21.85	24.37	7.56	0.84	0.00
Non-Gap	205	19.51	23.90	30.24	26.34	0.00	0.00	17.80	23.04	30.37	28.27	0.52	0.00

Report Generated: 10/8/2017 14 of 29



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.78	24.51	27.45	20.26	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	25.63	25.27	28.16	20.94	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	53.49	20.93	18.60	6.98	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	42.62	26.23	22.95	8.20	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	21.62	22.97	33.11	22.30	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	33.54	25.95	22.15	18.35	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	44.55	25.74	21.78	7.92	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	19.51	23.90	30.24	26.34	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	104	23.08	31.73	26.92	18.27	0.00	0.00	25.84	20.22	33.71	20.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	21.43	31.63	27.55	19.39	0.00	0.00	27.27	16.88	35.06	20.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	47.37	26.32	21.05	5.26	0.00	0.00	47.37	31.58	15.79	5.26	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	33.33	42.86	14.29	9.52	0.00	0.00	20.00	20.00	53.33	6.67	0.00	0.00
Female	50	18.00	30.00	34.00	18.00	0.00	0.00	10.26	20.51	38.46	30.77	0.00	0.00
Male	54	27.78	33.33	20.37	18.52	0.00	0.00	38.00	20.00	30.00	12.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	39.47	36.84	15.79	7.89	0.00	0.00	30.30	30.30	33.33	6.06	0.00	0.00
Non-Gap	66	13.64	28.79	33.33	24.24	0.00	0.00	23.21	14.29	33.93	28.57	0.00	0.00

Report Generated: 10/8/2017 16 of 29



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.08	31.73	26.92	18.27	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.43	31.63	27.55	19.39	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	47.37	26.32	21.05	5.26	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	33.33	42.86	14.29	9.52	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	18.00	30.00	34.00	18.00	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	27.78	33.33	20.37	18.52	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	39.47	36.84	15.79	7.89	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	13.64	28.79	33.33	24.24	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	96	35.42	19.79	25.00	19.79	0.00	0.00	19.27	25.69	23.85	30.28	0.92	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	81	35.80	19.75	23.46	20.99	0.00	0.00	16.00	26.00	24.00	33.00	1.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	76.92	23.08	0.00	0.00	0.00	0.00	32.14	21.43	25.00	17.86	3.57	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	47.37	5.26	42.11	5.26	0.00	0.00	38.71	19.35	25.81	12.90	3.23	0.00
Female	41	21.95	19.51	31.71	26.83	0.00	0.00	18.64	25.42	25.42	30.51	0.00	0.00
Male	55	45.45	20.00	20.00	14.55	0.00	0.00	20.00	26.00	22.00	30.00	2.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	50.00	15.63	28.13	6.25	0.00	0.00	36.17	23.40	23.40	14.89	2.13	0.00
Non-Gap	64	28.13	21.88	23.44	26.56	0.00	0.00	6.45	27.42	24.19	41.94	0.00	0.00

Report Generated: 10/8/2017 18 of 29



			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.42	19.79	25.00	19.79	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	35.80	19.75	23.46	20.99	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	76.92	23.08	0.00	0.00	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	47.37	5.26	42.11	5.26	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	21.95	19.51	31.71	26.83	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	45.45	20.00	20.00	14.55	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	50.00	15.63	28.13	6.25	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	28.13	21.88	23.44	26.56	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

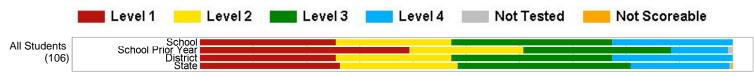
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	25.47	21.70	30.19	22.64	0.00	0.00	39.29	21.43	27.68	10.71	0.89	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	21.43	23.47	32.65	22.45	0.00	0.00	36.89	22.33	28.16	11.65	0.97	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	9.09	36.36	18.18	0.00	0.00	85.71	9.52	4.76	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	47.62	28.57	14.29	9.52	0.00	0.00	64.00	12.00	24.00	0.00	0.00	0.00
Female	57	24.56	19.30	33.33	22.81	0.00	0.00	27.66	25.53	27.66	17.02	2.13	0.00
Male	49	26.53	24.49	26.53	22.45	0.00	0.00	47.69	18.46	27.69	6.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	45.16	22.58	22.58	9.68	0.00	0.00	69.23	12.82	17.95	0.00	0.00	0.00
Non-Gap	75	17.33	21.33	33.33	28.00	0.00	0.00	23.29	26.03	32.88	16.44	1.37	0.00

Report Generated: 10/8/2017 20 of 29



			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.47	21.70	30.19	22.64	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.43	23.47	32.65	22.45	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	36.36	9.09	36.36	18.18	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	47.62	28.57	14.29	9.52	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	24.56	19.30	33.33	22.81	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	26.53	24.49	26.53	22.45	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	45.16	22.58	22.58	9.68	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	17.33	21.33	33.33	28.00	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	306	21.24	38.24	23.53	16.99	0.00	0.00	20.97	34.84	30.00	13.55	0.65	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	60.00	0.00	30.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	277	18.05	39.71	23.83	18.41	0.00	0.00	17.14	36.43	31.43	14.29	0.71	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	43	48.84	27.91	18.60	4.65	0.00	0.00	38.24	32.35	23.53	4.41	1.47	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	32.79	47.54	18.03	1.64	0.00	0.00	38.03	33.80	21.13	5.63	1.41	0.00
Female	148	22.30	39.19	22.30	16.22	0.00	0.00	20.00	36.55	26.21	16.55	0.69	0.00
Male	158	20.25	37.34	24.68	17.72	0.00	0.00	21.82	33.33	33.33	10.91	0.61	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	101	38.61	39.60	18.81	2.97	0.00	0.00	35.29	36.13	22.69	5.04	0.84	0.00
Non-Gap	205	12.68	37.56	25.85	23.90	0.00	0.00	12.04	34.03	34.55	18.85	0.52	0.00

Report Generated: 10/8/2017 22 of 29



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.24	38.24	23.53	16.99	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	18.05	39.71	23.83	18.41	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	48.84	27.91	18.60	4.65	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	32.79	47.54	18.03	1.64	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	22.30	39.19	22.30	16.22	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	20.25	37.34	24.68	17.72	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	38.61	39.60	18.81	2.97	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	12.68	37.56	25.85	23.90	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

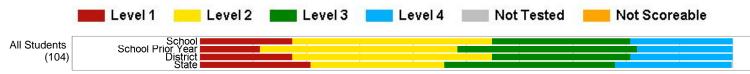
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	104	17.31	37.50	25.96	19.23	0.00	0.00	11.24	37.08	33.71	17.98	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	16.33	35.71	27.55	20.41	0.00	0.00	10.39	35.06	35.06	19.48	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	47.37	31.58	21.05	0.00	0.00	0.00	21.05	47.37	31.58	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	19.05	57.14	23.81	0.00	0.00	0.00	13.33	60.00	20.00	6.67	0.00	0.00
Female	50	18.00	40.00	28.00	14.00	0.00	0.00	12.82	30.77	28.21	28.21	0.00	0.00
Male	54	16.67	35.19	24.07	24.07	0.00	0.00	10.00	42.00	38.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	31.58	44.74	23.68	0.00	0.00	0.00	15.15	54.55	27.27	3.03	0.00	0.00
Non-Gap	66	9.09	33.33	27.27	30.30	0.00	0.00	8.93	26.79	37.50	26.79	0.00	0.00

Report Generated: 10/8/2017 24 of 29



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.31	37.50	25.96	19.23	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.33	35.71	27.55	20.41	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	47.37	31.58	21.05	0.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	19.05	57.14	23.81	0.00	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	18.00	40.00	28.00	14.00	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	16.67	35.19	24.07	24.07	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.58	44.74	23.68	0.00	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	9.09	33.33	27.27	30.30	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

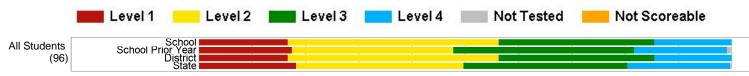
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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	96	16.67	39.58	29.17	14.58	0.00	0.00	17.43	30.28	33.94	17.43	0.92	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	81	12.35	44.44	27.16	16.05	0.00	0.00	11.00	33.00	36.00	19.00	1.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	13	53.85	23.08	23.08	0.00	0.00	0.00	28.57	25.00	32.14	10.71	3.57	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	19	21.05	52.63	21.05	5.26	0.00	0.00	45.16	22.58	25.81	3.23	3.23	0.00		
Female	41	14.63	39.02	26.83	19.51	0.00	0.00	15.25	37.29	30.51	16.95	0.00	0.00		
Male	55	18.18	40.00	30.91	10.91	0.00	0.00	20.00	22.00	38.00	18.00	2.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	32	34.38	40.63	21.88	3.13	0.00	0.00	36.17	27.66	27.66	6.38	2.13	0.00		
Non-Gap	64	7.81	39.06	32.81	20.31	0.00	0.00	3.23	32.26	38.71	25.81	0.00	0.00		

Report Generated: 10/8/2017 26 of 29



			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	39.58	29.17	14.58	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.35	44.44	27.16	16.05	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	53.85	23.08	23.08	0.00	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	21.05	52.63	21.05	5.26	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	14.63	39.02	26.83	19.51	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.18	40.00	30.91	10.91	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	34.38	40.63	21.88	3.13	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	7.81	39.06	32.81	20.31	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

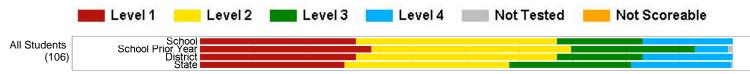
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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	106	29.25	37.74	16.04	16.98	0.00	0.00	32.14	37.50	23.21	6.25	0.89	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	98	24.49	39.80	17.35	18.37	0.00	0.00	28.16	40.78	24.27	5.83	0.97	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	11	45.45	27.27	9.09	18.18	0.00	0.00	66.67	28.57	4.76	0.00	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	21	57.14	33.33	9.52	0.00	0.00	0.00	44.00	32.00	16.00	8.00	0.00	0.00		
Female	57	31.58	38.60	14.04	15.79	0.00	0.00	31.91	40.43	19.15	6.38	2.13	0.00		
Male	49	26.53	36.73	18.37	18.37	0.00	0.00	32.31	35.38	26.15	6.15	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	31	51.61	32.26	9.68	6.45	0.00	0.00	51.28	30.77	12.82	5.13	0.00	0.00		
Non-Gap	75	20.00	40.00	18.67	21.33	0.00	0.00	21.92	41.10	28.77	6.85	1.37	0.00		

Report Generated: 10/8/2017 28 of 29



			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.25	37.74	16.04	16.98	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24.49	39.80	17.35	18.37	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	45.45	27.27	9.09	18.18	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	57.14	33.33	9.52	0.00	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	31.58	38.60	14.04	15.79	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.53	36.73	18.37	18.37	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	51.61	32.26	9.68	6.45	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	20.00	40.00	18.67	21.33	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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